

SMSC

Spiritual Development

- Collective worship
- Links with local community
- Celebration of different religious festivals
- Visits to places of worship

Moral Development

- P4c: Crime and punishment (Rule of Law)
- Discussion and reflection of historical events
- Development of pupil voice/peer collaboration

Social Development

- Team work- social structure of Ancient Greeks
- Learning shares, assemblies
- Charity/community events
- Changes in social activity through time (wide range of periods)

Cultural Development

- Heritage celebrations- Founder's Day
- Celebration of current events
- Cultural visits: Changes in culture over time
- Visitors in school - history workshops: Greek culture
- Visits to museums, historical buildings
- Experience of different cultures



End of Year Expectations

History Year 6

MATHS

- Sequencing events and dates, using historical timelines.
- Ancient Greeks- timelines
- Finding historical information by analysing charts and graphs.

SEN

To overcome potential barriers to learning in History, some pupils may need:

- help in managing the written communication or reading a text
- a multisensory approach
- access to adapted resources to overcome difficulties with mobility or manipulative skills.

LITERACY

- Speaking and listening, questioning, discussion and debate
- Reading a wide range of historical texts
- Researching facts using primary and secondary sources
- Read, retrieve and remember facts and dates
- Writing detailed accounts
- Learning and using historical vocabulary
- Greek Myths
- Reports about medicine and disease
- News reports about key figures e.g. Rosa Parks

CAREERS

- Archivist
- Heritage manager
- Historic buildings inspector/conservation officer
- Museum education officer
- Museum/gallery curator
- Museum/gallery exhibitions officer
- School teacher

COLLABORATION

Community events- Founder's Day

Trips/visits- historical buildings, museums

Hook Days

Learning Shares/Class assemblies

Collaboration and Peer work- commemorative events e.g. Remembrance.